Making the Unfamiliar Familiar Entrance-to-Start Routine

Performance:	Date:
from the moment your performance begins etc.). Include everything that you can thin doors, entering the room, smiling, to greet slip, what to do with your music especially audience, adjusting equipment (stand, pia piece, tuning, what you'll do between piec	This is a step-by-step plan of what you will do s (walking on stage, entering the exam room, k of from simple gestures, opening/closing ing the examiners, handing them the exam if playing from memory, acknowledging the no stool, etc.), bowing, announcing your es or during an introduction, smoothing down it down and follow this plan in your simulated
First step:	
Last step: Tuning-In	